



Program Services and Childhood Health Committee Meeting Transcript

May 7, 2020

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THE CHILDREN'S TRUST
PROGRAM SERVICES & CHILDHOOD COMMITTEE MEETING
"VIRTUAL MEETING VIA ZOOM WEBINAR"

The Children's Trust Program Services and
Childhood Committee Meeting was held on May 7,
2020, commencing at 3:30 p.m., in teleconference
via Zoom Webinar. The meeting was called to order
by Pamela Hollingsworth, Chair.

COMMITTEE MEMBERS:

- Pamela Hollingsworth, Chair
- Karen Weller, Vice-Chair
- Laura Adams
- Dr. Daniel Bagner
- Dr. Dorothy Bendross-Mindingall
- Mary Donworth
- Pastor Richard Dunn II
- Beth Edwards
- Lourdes P. Gimenez
- Dr. Monique Jimenez-Herrera
- Tiombe-Bisa Kendrick-Dunn
- Marissa Leichter
- Frank Manning
- Kenneth Hoffman (ex-officio)

1 COMMITTEE MEMBERS: (Continued)

2 Shanika Graves

3 Leigh Kobrinski

4 STAFF:

5 Bevone Ritchie

6 Bianca Montenegro

7 Carol Brogan

8 Dane Minott

9 Donovan Lee-Sin

10 Imran Ali

11 James Haj

12 Juana Leon

13 Kathleen Dexter

14 Lisanne Gage

15 Lisete Yero

16 Lori (Katherine) Hanson

17 Maria-Paula Garcia

18 Muriel Jeanty

19 Rachel Spector

20 Sabine Dulcio

21 Sheryl Borg

22 Stephanie Sylvestre

23 Susan Marian

24 Tatiana Canelas

25 Vivianne Bohorques

1 STAFF: (Continued)

2 William Kirtland

3 Ximena Nunez

4 GUESTS:

5 Amanda Ley, Advocacy network

6 Allan Elliott, Advocate Program

7 Alpha Balde, Catalyst Miami

8 Althea Birch, Advocate Program

9 Betty Alonso, Connect Familias

10 Carlos Salgado, En Familia

11 Claudia Lear, Family Central

12 Diana Palacio, Family Central

13 Debbie Lyew, Homestead Police

14 Dawn Thompson, Kristi House

15 Helene Good, Advocacy Network

16 Irenaida Diaz, Advocacy network

17 Ivelisse Serrano, CHS

18 Jessica Marcia, City of Miami Beach

19 Jennifer Urbay, Advocacy network

20 Krizia Warren, Miami Lighthouse

21 Kristie Singer, Catalyst Miami

22 Maria Mena, Advocate Program

23 Marta Pizzaro, Citrus Health

24 Michelle Johnson, Concerned African Woman

25 Nakia Bowling, OLCDC

1 GUESTS: (Continued)

2 Natalie Robers, Connect Familias

3 Natalia Cap, Childreadiness

4 Natalia Coletti, Childreadiness

5 Nathaniel Gomez, MYGA

6 Pauliine Green, GLBTQ Alliance

7 Amy Robinson, Educate Tomorrow

8 Debra Rudnicki, FIU

9 Shari Allison, GLBTQ Alliance

10 Sharrefah Robinson, Children of Inmates

11 Valerie Ugartechea, Advocacy network

12 Wendy Salomon, Family Central

13 Alix Harper, Childreadiness

14 Isabel Chica, Miami Lighthouse

15 Stephanie Lumas, Advocacy Network

16 Sandra Nanni, Homestead Police

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1 PROCEEDINGS

2 (Recording of the meeting began at 3:31 p.m.)

3 MS. HOLLINGSWORTH: Good afternoon, everyone.
4 We're ready to get started. We're just going to give
5 Vivianne a minute to get up the agenda. Perfect.

6 I want to welcome all of you today to the
7 program services and childhood health committee
8 meeting. Today is Thursday, May 7th, and it's nice
9 to see all of you via Zoom today. Welcome to
10 everyone. Muriel do we have any public comments?

11 MS. JEANTY: I don't have any public comments,
12 Pam.

13 MS. HOLLINGSWORTH: Okay, thank you. Then
14 committee members, let's move on to the approval of
15 the April 2nd, 2020 Program Services and Childhood
16 Health Committee meeting minutes.

17 By now you will have all had an opportunity to
18 review the minutes that was included inside of your
19 packet. May I have a motion to approve the minutes,
20 please?

21 MS. WELLER: So moved, Karen Weller.

22 MS. HOLLINGSWORTH: And a second?

23 MR. BAGNER: Second, Bagner.

24 MS. HOLLINGSWORTH: Thank you. All those in
25 favor?

1 ALL: Aye.

2 MS. HOLLINGSWORTH: Opposed? The minutes are
3 approved. We're moving now into resolutions. We have
4 eight resolutions for your consideration today.
5 Before we start, I'm going to punt to Imran for a few
6 words.

7 MR. ALI: Okay. Many of these resolutions have
8 a list of providers and I know some board members may
9 be aligned to them, but in-kind services, some kind of
10 collaboration.

11 And our attorneys and I have been speaking, and
12 I consulted with the Commission of Ethics and what
13 they advised me to do is that if any one of you --

14 MS. HOLLINGSWORTH: You're welcome.

15 MR. ALI: -- have any kind of association with
16 any of the organizations listed in the resolutions
17 that you should recuse yourself.

18 They are doing some research right now to
19 determine a way forward, but according to Jose who is
20 the director of the Commissioner of Ethics, he
21 recommended that you just recuse until a final
22 decision is made.

23 So with that said, if you see any organization
24 on the list of providers in any of the resos, or you
25 have any affiliation to it in any way, I would

1 recommend that you recuse yourself at this point.

2 MS. HOLLINGSWORTH: Imran, would that include
3 being a board member, because in the past as a board
4 member for the Florida Reading Corps, I was advised a
5 couple years ago that I did not need to recuse. I'm
6 no longer a member of that board. I am a member of
7 the Concerned African Women's Board.

8 MR. ALI: Yeah. If you are a member of the
9 board, you should be recusing, yeah.

10 MS. HOLLINGSWORTH: Okay. So, I'm not sure. I
11 know it came up in one of the reso's. So, I'll be
12 punting to -- shall I punt to Karen for --

13 MR. ALI: Please.

14 MS. HOLLINGSWORTH: I'm going to need to take a
15 look through. I know that there was one resolution
16 that specifically mentioned -- actually, I have that
17 in my note bear with me, I'm working off of a screen
18 and an iPad here. I have no written notes today. So
19 that would be -- let's see. Could I have some -- can
20 staff help me out with the resolution that mentioned -
21 -

22 MS. BOHORQUES: I -- it's "C," Pam. It's "C."
23 2020-C.

24 MS. HOLLINGSWORTH: Got it. Thank you. So
25 Karen, for 2020-C, I'll be punting to you. Okay so

1 let's begin.

2 MS. HOLLINGSWORTH: Let us begin. Resolution
3 2020-A.

4 MS. HANSON: They also have one in "A?" I think
5 they have a family neighborhood partnership.

6 MS. SYLVESTRE: Yes. Yes, they do.

7 MR. MANNING: Can we ask -- can I ask -- I'm
8 sorry. Can I ask that when we read the resolutions
9 just to confirm the various agencies that are served?
10 That they be listed very quickly, so we would all know
11 for sure?

12 MS. BOHORQUES: I can go to that page of the
13 resolution during -- when it's being read, yes.

14 MR. MANNING: Okay. Thank you.

15 MS. BOHORQUES: Sure.

16 MS. HOLLINGSWORTH: So, we're going to --

17 MR. BAGNER: And just to clarify -- can I just
18 clarify? So, that means if there's any affiliation,
19 even if in kind contribution that would also -- we
20 should be recusing ourselves?

21 MR. ALI: Yes, Dan. That's what they recommend
22 at this point. According to them, the trust has the
23 highest standards of the perception of conflict of
24 interest and so they recommend we do that until they
25 come up with some formal recommendation, so they just

1 gave me that advice.

2 MR. BAGNER: Okay. Thank you, Imran.

3 MS. HOLLINGSWORTH: Do we want to read the --
4 there's four -- there are -- for the first resolution
5 there were 14. The second there are 8 and the third
6 there were 40. Based on Frank's requests, do we want
7 to read the fundees at the beginning prior to reading
8 the resolution?

9 MR. HAJ: Pam, we -- as Vivianne stated, we can
10 display it on the screen.

11 MS. HOLLINGSWORTH: Perfect. Okay.

12 MR. MANNING: That's fine. If we can see it on
13 screen, that will be great.

14 MS. HOLLINGSWORTH: So Karen, I'm punting to you
15 for the first resolution which is 2020-A and then the
16 third which is "C."

17 MS. WELLER: Okay. Can everybody hear me? All
18 right, Resolution 2020-A. Authorization to negotiate
19 and execute a contract renewals with 14 Family and
20 Neighborhood Support Partnership providers identified
21 herein in the total amount not to exceed \$10,317,283
22 dollars for a term of 14 months, commencing August
23 1st, 2020 and ending September 30th, 2021. May I have
24 a motion?

25 MS. DONWORTH: So moved, Donworth.

1 MS. WELLER: And a second?

2 MS. LEICHTER: Second, Leichter.

3 MS. WELLER: And any recusals?

4 MR. BAGNER: Recusal, Bagner. Employed by FIU
5 as a subcontractor for Americans for Immigrant
6 Justice.

7 MS. WELLER: Okay.

8 MS. HOLLINGSWORTH: Recused, Hollingsworth. I'm
9 affiliated with Concerned African Women.

10 MS. WELLER: Okay. Any discussion?

11 MR. HAJ: Karen, we have a --

12 MS. KOBRINSKI: Pardon me.

13 MR. HAJ: Karen, we have a couple more.

14 MS. WELLER: Yeah, we have more recusals.

15 MR. HAJ: There are more recusals, Karen.

16 MS. WELLER: Okay. I'm sorry.

17 MR. HAJ: I can go through the list. Tiombe,
18 are you on the phone?

19 MS. JEANTY: No, she's not -- she's connected
20 yet.

21 MR. HAJ: Okay. Dr. Bendross-Mindigall?

22 MS. JEANTY: No.

23 MR. HAJ: Dr. Bagner, Richard Dunn?

24 PASTOR DUNN: I'm on the line, yes.

25 MR. HAJ: You would have to recuse on this one.

1 PASTOR DUNN: Okay. So be it.

2 MR. HAJ: Gilda, Dr. Neiman and Dr. Jimenez-
3 Herrera.

4 MS. HERRERA: This is Dr. Jimenez-Herrera. I
5 recuse myself. I work for MDC Miami-Dade College.

6 MR. MANNING: This is Frank. I see the
7 Department of Juvenile Justice listed, so I may have
8 to recuse as well.

9 MS. WELLER: Okay. Any more recusals? Okay.
10 Discussion? No discussion? Then we'll move into
11 voting. All those in favor?

12 ALL: Aye.

13 MS. WELLER: Opposed? Okay, this resolution
14 carries. Pam, are you able to do the next one?

15 MS. HOLLINGSWORTH: Yes, ma'am. Thank you,
16 Karen.

17 MS. WELLER: Okay.

18 MS. HOLLINGSWORTH: Resolution 2020-B.
19 Authorization -- Tiombe is here now. Tiombe's here.
20 Authorization to negotiate and execute -- Tiombe,
21 please mute your phone. Thank you.

22 Resolution 2020-B. Authorization to negotiate
23 and execute contract renewals with eight providers
24 identified herein for Family Strengthening services in
25 a total amount not to exceed \$3,254,155 dollars for

1 term of 12 months, commencing August 1st, 2020 and
2 ending July 31, 2021, and authorization to add two
3 additional 12-month renewals to align with the funding
4 cycles for the broader parenting initiatives. May I
5 have a motion, please?

6 MS. KENDRICK-DUNN: So moved, Kendrick-Dunn.

7 MS. HOLLINGSWORTH: Thank you, Tiombe.

8 MR. HAJ: All right. Tiombe, you have to recuse
9 from this one.

10 MS. GIMENEZ: Moved, Gimenez.

11 MS. KENDRICK-DUNN: Yes, you're right. Sorry
12 about that.

13 MS. HOLLINGSWORTH: Okay. And we got a first
14 from Gimenez. A second?

15 MS. LEICHTER: Second, Leichter.

16 MS. HOLLINGSWORTH: Thank you, Marissa. And on
17 to recusals.

18 PASTOR DUNN: Do I have to recuse from this one
19 as well?

20 MR. HAJ: Yes, sir.

21 PASTOR DUNN: So be it.

22 MR. BAGNER: Bagner, employed by FIU.

23 MS. KENDRICK-DUNN: Kendrick-Dunn employed in
24 MDPS.

25 MS. HOLLINGSWORTH: Further recusals? Okay.

1 Moving into discussion. I'll provide a quick
2 overview. This is a contract renewal for eight
3 providers and authorization for two additional months
4 to synchronize funding cycles.

5 This is a cross -- this initiative is a cross-
6 cutting funding approach that focuses on families with
7 children and youth experiencing challenges such as
8 disruptive child behavior, tumultuous parent child
9 relationships, youth violence, and parent mental
10 health and/or substance abuse issues.

11 It's an evidence based individualized parenting
12 and clinical intervention approach that are accessible
13 at the community and at the in-home environments to
14 support families.

15 Now, do keep in mind that in response to the
16 present and anticipated critical human service
17 community needs resulting from the COVID-19 pandemic
18 and its impact on Miami-Dade County, additional
19 supports to families will be offered by the trained
20 clinicians of the family strengthening initiative.
21 Discussion for this resolution? Hearing none, all
22 those in favor?

23 ALL: Aye.

24 MS. KOBRINSKI: Can I ask a question?

25 MS. HOLLINGSWORTH: Yes. Somebody has a

1 question?

2 MS. KOBRINSKI: Can staff explain the additional
3 12-month renewals?

4 MS. HOLLINGSWORTH: So, you're --

5 MS. KOBRINSKI: This is the fifth and final year
6 and you're having two years?

7 MS. HOLLINGSWORTH: Staff, can -- do we have a
8 staff member that can respond to the synchronizing
9 funding cycles?

10 MR. HAJ: Yes, Stephanie or Bevone.

11 MS. SYLVESTRE: Yes. So, we've made a decision
12 to put as many of our contracts as possible on our
13 fiscal year. Just -- it goes -- it makes it easier
14 for us to track fiscally and reconcile expenses, and
15 it makes it easier for closing our books.

16 And so, because these programs are not tied to
17 the school year and are done year-round, we thought it
18 made sense to align it to the fiscal year. So, by
19 adding two additional months, what it will do is it
20 will allow us to align the contracts to the fiscal
21 year.

22 MS. BOHORQUES: Stephanie, this is about the
23 years. I mean, cycles.

24 MS. HANSON: This is Lori.

25 MS. SYLVESTRE: I'm sorry. Say it again. This

1 is Stephanie.

2 MS. HANSON: Stephanie, this is about the
3 funding cycle, not the contract term. And I can step
4 in because basically we're doing this for the family
5 strengthening program because we see them as one end
6 of the continuum of our broader parenting and family
7 programs.

8 And those are -- we want to align the cycle so
9 that when we put out the solicitation the next time,
10 we'll bring together the universal parenting program
11 along with the groups and individual programs that
12 have been with us for the longest amount of time, as
13 well as the deeper end family clinical supports that
14 are in the family strengthening program.

15 We feel that that's a continuum of services that
16 needs to be solicited all together. But each piece
17 kind of came online, like the two ends, the universal
18 and the family strengthening, came online at different
19 points in time.

20 So we're just trying to align the funding cycles
21 for the family strengthening one which started a few
22 years ago and was put on a four-year cycle and it was
23 a little behind the parenting cycle.

24 MS. KOBRINSKI: I understand. (Inaudible)
25 12:50:6 review these, but (inaudible.

1 MS. GRAVES: Leigh, you're --

2 MS. HANSON: Leigh, it's hard to hear you.

3 MS. HOLLINGSWORTH: Your audio is breaking up.

4 MS. GRAVES: Your audio is distorted. Try
5 turning the camera off and see if that helps.

6 MS. KOBRINSKI: All right. So, can you hear me
7 now?

8 MS. HOLLINGSWORTH: It's not any better.

9 MS. HANSON: No.

10 MS. WELLER: What's the issue?

11 MS. KOBRINSKI: I'm going to try call in.

12 MS. GRAVES: The issue is whether you all need a
13 procurement waiver. So as it stands now, it seems
14 like this was on a four-year cycle and if that was bid
15 out on a four-year cycle or the five-year cycle, the
16 additional two years may be a violation of the
17 procurement policy without a waiver.

18 MS. HANSON: Okay. Well, that's the first we're
19 -- we -- I think that we would have to -- that's the
20 first we're hearing of that. When we drafted this, we
21 tried to put those two actions that we knew were
22 needed together, so I guess we need to get your
23 direction on what to do.

24 MS. GRAVES: What cycle was it bid under? Was
25 it before you went to the five-year cycle?

1 MS. HANSON: Correct.

2 MS. GRAVES: So now you're trying to extend it
3 to align it with the five-year cycle. You'll need a
4 procurement waiver if it has not been bid out again.

5 MS. HOLLINGSWORTH: How will that affect this
6 resolution? How will that affect the resolution? Do
7 we modify it now or will it have to go back to staff?

8 MS. HANSON: Can we amend the resolution to add
9 the procurement waiver to it?

10 MS. GRAVES: Yes.

11 MS. HANSON: Right now?

12 MS. GRAVES: Yes.

13 MS. HANSON: So I guess we need an amendment.

14 MS. GRAVES: So it was moved by Gimenez and
15 seconded by Leichter. Someone's proposing -- staff is
16 proposing that the motion be amended to add the
17 procurement waiver for the alignment of the contract
18 cycle to the existing programs, strengthen -- Family
19 Strengthening Services to the five-year program cycle.

20 MS. HOLLINGSWORTH: Okay. May I have a motion,
21 please?

22 MS. GRAVES: Was the amendment accepted?

23 MS. HOLLINGSWORTH: Is -- does that require a
24 vote? All those in favor?

25 MS. GRAVES: Just from the maker, Ms. Gimenez.

1 If she accepts it and Ms. Leichter accepts it, the
2 second, then it'll be moved as amended, and then just
3 vote on the amended item.

4 MS. HOLLINGSWORTH: Okay. Do those that first
5 and seconded, approve the amendment?

6 MS. GIMENEZ: Yes.

7 MS. LEICHTER: Yeah. Leichter, seconds again.

8 MS. HOLLINGSWORTH: Okay. Thank you very much.
9 All those in favor?

10 ALL: Aye.

11 MS. HOLLINGSWORTH: Are there any opposed?

12 MS. GRAVES: It's adopted as amended.

13 MS. HOLLINGSWORTH: Yes. Adopted as amended.
14 Thank you very much. And Karen, punting to you for
15 Resolution 2020-C, please.

16 MS. WELLER: Okay.

17 MS. KENDRICK-DUNN: Wait, hold on. I'm sorry.
18 This is Tiombe. I know I had to recuse but I know I
19 have to wait because I had a comment about -- for the
20 last resolution. So can I make the comment because I
21 don't have to wait until after. I was on a call.

22 I spoke with Stephanie yesterday. I just wanted
23 to say that I was very happy to see the language of
24 culturally informed. I know, usually, you know,
25 that's something is that I advocate strongly for.

1 And I think this is the first time I think I had
2 mentioned to her that I've actually seen this language
3 in one of the resolutions because culture, you know,
4 acknowledging the cultures of the various families
5 that we service is very important.

6 And when you look at literature, you know,
7 moving more toward recognizing people and their
8 differences and their cultures and how that impacts,
9 you know, how parents raise children, how they may
10 respond to certain things.

11 But I was very happy to see that language. Very
12 happy to see that there was language in there about
13 not a one size fits all because that is where I think
14 mental health and then other related services need to
15 move towards because historically, it has been this
16 one size fits all and this is supposed to work when
17 there have clearly been issues in the past with
18 research.

19 If you look at, you know, this research says
20 this is going to work but then when you dig deeper
21 into the research, it doesn't even address the
22 populations that is being used for.

23 So I just wanted to say that to the staff that I
24 was so excited you don't even have -- you don't even
25 understand how excited I was to even see that, so I

1 see that as growth. So, I just wanted to mention
2 that.

3 MS. HOLLINGSWORTH: Thank you, Tiombe. Back to
4 you, Karen.

5 MS. WELLER: Okay. Resolution 2020-C.
6 Authorization to negotiate and execute contract
7 renewals with 40 providers identified herein to
8 deliver evidence-based parenting services in a total
9 amount not to exceed \$14,087,907 each for a term of 12
10 months commencing August the 1st of 2020 and ending
11 July 31st, 2021 with two remaining 12-month renewals
12 subject to annual funding appropriations. May I have
13 a motion?

14 MS. KENDRICK-DUNN: So moved, Kendrick-Dunn.

15 MS. WELLER: Okay. Second?

16 PASTOR DUNN: Second, Richard Dunn.

17 MS. WELLER: Okay.

18 PASTOR DUNN: I love doing that.

19 MS. WELLER: Any recusals?

20 MR. BAGNER: Bag --

21 MS. HOLLINGSWORTH: Hollingsworth. Go ahead,
22 Dan.

23 MR. BAGNER: Oh, go ahead.

24 MS. HOLLINGSWORTH: Recuse, Hollingsworth.
25 Concerned African Women.

1 MR. BAGNER: Recused, Bagner. Employed by FIU.

2 MS. WELLER: Anyone else? Okay. Moving into
3 discussion. With this particular resolution, this is
4 the resolution that is dealing with evidence based and
5 promising programs that include group advocacy, home
6 visitation and individual supports.

7 These programs offer professional and peer
8 support, educational and skill building opportunities
9 for parents and primary caregivers in the prenatal
10 period and through children's transitions to
11 adulthood. Do we have any other discussion?

12 MS. KENDRICK-DUNN: I have a point of
13 discussion. This is Tiombe. This is another happy
14 thing. I was happy -- I had asked Stephanie to send
15 me a list of the schools where, I guess parents
16 related to the children who are serviced, but if I'm -
17 - if this is the right resolution, and I think it is,
18 I believe I saw two schools on there; St. Lawrence
19 School and the Biltmore School, which I believe are
20 private schools.

21 So I was very happy to see that, you know, the
22 parents from, you know, in addition to public schools
23 -- but we're also, you know, offering the children
24 from private schools are getting services.

25 And then I also had mentioned to Stephanie, you

1 know, for the trust, and I'm sure you guys already are
2 doing it, but also -- not to forget the children that
3 are homeschooled and children that are in private
4 school because in Dade County, the majority of the
5 children definitely attend public schools, but some
6 parents do decide to, you know, do something else.

7 And I'm guessing that if we did maybe a survey,
8 you probably would see that maybe parents that decide
9 to homeschool, maybe less of those children are
10 involved in some of -- with some of our service
11 providers and possibly private schools. I don't know.
12 I mean, that may be something that needs to be looked
13 at but I was thrilled to see private schools listed
14 there.

15 Now, if we can get some homeschool co-ops and
16 other things like that, I think that will be great,
17 you know, just to remember that, you know, those
18 parents and children matter too.

19 MS. WELLER: Absolutely, Tiombe. Any other
20 discussion? Okay. All those in favor?

21 ALL: Aye.

22 MS. WELLER: Any opposed? The resolution
23 carries.

24 MS. HOLLINGSWORTH: Okay. Thank you.
25 Resolution 2020-D. Authorization to negotiate and

1 execute contract renewals with Be Strong
2 International, Inc., Florida International
3 University, and University of Miami to deliver brief
4 parenting workshops and educational or public health
5 events in a total amount not to exceed \$1,014,730 for
6 a term of 12 months commencing August 1, 2020 and
7 ending July 31, 2021 with two remaining 12 month
8 renewals subject to annual funding appropriations. A
9 motion, please.

10 MS. GIMENEZ: So moved, Gimenez.

11 MS. HOLLINGSWORTH: And a second?

12 MS. LEICHTER: Second, Leichter.

13 MS. HOLLINGSWORTH: Thank you. Are there any
14 recusals?

15 MR. BAGNER: It's like this is becoming a trend.
16 Recusal, Bagner. Employed by FIU.

17 MS. HOLLINGSWORTH: Thank you, Dan. Any other?
18 Moving into discussion, you'll remember Be Strong,
19 FIU, and University of Miami deliver parenting
20 workshops and educational public health events. This
21 initiative has now been dubbed the Parent Club.

22 It focuses on improving parenting practices
23 through increased awareness and knowledge of ways that
24 support child development. These are brief evidence-
25 based parenting workshops delivered to a diverse group

1 of primary caregivers across Miami-Dade County.

2 The providers offer in person one session group
3 parenting workshops or events that are universally
4 available to parents and caregivers in multiple
5 locations and multiple languages. The age ranges that
6 we focus on here is prenatal through adolescents.

7 The Parent Club works in collaboration with the
8 Children's Trust, Miami-Dade County Public Schools and
9 the Department of Family Support Services. And while
10 all three providers included inside this resolution
11 are renewals, do note that Be Strong is recommended
12 for a funding increase of \$100,000.

13 And you'll see a flyer and map included in your
14 packet, and that map details the locations of
15 parenting workshops that happened across the county
16 during Q1 and Q2. Discussion regarding this
17 resolution?

18 PASTOR DUNN: Yes. Dunn, through the Chair.
19 Richard Dunn through the Chair. I have a question and
20 then based on the answer, I will have a comment. My
21 question is, have any efforts been made to reach out
22 to Florida Memorial University and Miami-Dade College,
23 particularly the North Campus? And the reason --

24 MS. HOLLINGSWORTH: I'm back.

25 MR. HOFFMAN: I guess it wasn't just me.

1 MS. HOLLINGSWORTH: I was just texting you and
2 we're --

3 MS. BOHORQUES: No, it said someone started a
4 different meeting and it kicked us off. Let me -- I'm
5 going to find out what other meeting is scheduled.

6 MS. GRAVES: There may be another meeting
7 possibly because I was kicked out twice. So I'm not
8 sure what happened, but (inaudible) that may prevent
9 some people from joining then we need to hold off.
10 So, let's see if we can get back online and what
11 happens.

12 MS. HOLLINGSWORTH: Shanika, I didn't hear what
13 you said, the second part.

14 MS. GRAVES: I said we needed to pause for a
15 second. I had been kicked out twice and see if we're
16 having any technical problems and if so, we'll have to
17 reschedule the meeting because if we have technical
18 issues we can't proceed.

19 MR. HOFFMAN: Okay.

20 MS. BOHORQUES: The only time the meeting was
21 affected was this time. If you were kicked out other
22 times it could be --

23 MS. GRAVES: Right.

24 MS. BOHORQUES: -- internet connection issue.

25 MS. GRAVES: Okay.

1 MS. BOHORQUES: But I'm going to resolve -- I'm
2 going to find out what happened here, but that --
3 something else was probably just an individual thing.

4 MS. HOLLINGSWORTH: So we'll stand by for a
5 couple of minutes to --

6 MS. GRAVES: Yeah.

7 MS. HOLLINGSWORTH: -- so that we can -- while
8 Vivianne is doing some troubleshooting.

9 PASTOR DUNN: Hello?

10 MS. JEANTY: We're here.

11 PASTOR DUNN: Hello.

12 MR. HOFFMAN: Welcome back.

13 MS. HOLLINGSWORTH: Hi, Reverend Dunn. We're
14 here.

15 PASTOR DUNN: I apologize. I don't know if it
16 was due to my moving around trying to be cute or --

17 MS. BOHORQUES: No, it wasn't you.

18 PASTOR DUNN: Or it wasn't none of you. Let me
19 see if the old man can remember his thoughts. As I
20 was --

21 MS. HOLLINGSWORTH: Hold on. Pastor Dunn, if
22 you hold on just one moment, please. We're
23 troubleshooting technical difficulties.

24 PASTOR DUNN: Okay, perfect. Perfect.

25 MS. HOLLINGSWORTH: Thank you. I can't see

1 Vivianne anymore. There you are. So, it looks
2 like --

3 MS. BOHORQUES: Can you see me?

4 MS. HOLLINGSWORTH: You're here, yes. Are we
5 good?

6 MS. BOHORQUES: Okay. Yeah, we're good on.
7 We're good on -- and it's not going to happen again
8 but I have --

9 MS. GRAVES: Do we have everyone back? Muriel?

10 MS. JEANTY: Yes, I'm checking.

11 MS. GRAVES: Okay.

12 MS. JEANTY: Yes.

13 MS. HOLLINGSWORTH: Everyone's back. Terrific.
14 All right, so we will proceed. Reverend Dunn, you
15 were saying?

16 PASTOR DUNN: Yes, thank you. I was -- my -- I
17 had a question and then possibly a comment. My
18 question was, have there been any efforts made to
19 reach out to i.e. Miami Dade College North and Florida
20 Memorial University, given the fact that a lot of --
21 there's a dire need for better parenting in that North
22 end -- that northern end corridor off the central
23 Miami-Dade County corridor.

24 And I didn't -- I just wanted to know was any
25 efforts being made to reach out or were they privy to

1 this information about this parenting opportunity
2 through their schools or universities?

3 MS. HOLLINGSWORTH: Can we punt to the staff
4 for an answer?

5 MR. HAJ: Yeah. I'll ask Stephanie or Bevone
6 but I know Pastor, that you're driving but we also
7 have a map of where these services are being offered
8 across the county. So we can forward that to you
9 about where the services are because it's pretty
10 spread out throughout the community. But Stephanie,
11 can you directly respond to the Florida Memorial?

12 MS. SYLVESTRE: Yes. Bevone -- I don't know the
13 details, if Bevone has done any as it relates to the
14 parenting program. We've had conversations with
15 Florida Memorial at a higher level with the president
16 about greater partnership and access to their
17 community and we're still trying to work -- those
18 conversations are still in progress. Bevone, do you
19 have a specific about this program?

20 MS. RITCHIE: Yeah, yeah. So I don't have
21 specific information about those two entities that you
22 mentioned. But just know that this is a universally
23 available service. So we're providing services
24 throughout the entire county, and as such, the north
25 end is equally prioritized as all aspects of the

1 county.

2 So we can follow up and see where exactly we've
3 had workshops. I personally have attended workshops
4 in the north area, and our entity Be Strong has strong
5 relationships with some of the cities in the
6 northeast, particularly the city of Miami Gardens.

7 They've been working with Miami Gardens to
8 engage and use the Parent Club as one of their
9 programs that they support in reaching families who
10 have parenting needs.

11 MS. HOLLINGSWORTH: Thank you, Bevone.

12 PASTOR DUNN: Okay. Can I can I just try to
13 clarify a little bit more and I'm satisfied with the
14 delivery of services where they're being offered.

15 I guess my question goes a little bit deeper
16 than that to those who will be providing from an
17 educational standpoint, the delivery of services. And
18 that's what led to my question about Florida Memorial
19 University as well as Miami Dade College North, in
20 terms of them having an opportunity to participate in
21 the delivery of those who will be delivering those --
22 the training and exposing the parents to that said
23 training. I guess that's what I'm trying to ask.

24 MS. RITCHIE: Yeah. And so the only thing that
25 I can add to based on your subsequent ask is that the

1 process for requesting workshops is open to anyone.

2 So we have a mechanism that anyone who wants to
3 request a workshop can do so from our website. So at
4 the parent club, you can request a workshop and we can
5 deliver a workshop at any location that meets some
6 minimum standards. The additional part --

7 MS. HANSON: What part?

8 MS. RICHIE: Yeah?

9 MS. HANSON: Oh, go ahead.

10 MS. RICHIE: The additional part of that is we
11 the trust have taken on some of the roles to help
12 facilitate partnerships and relationships and now that
13 we know that this is a potential partnerships that we
14 should explore, we can take that upon ourselves to
15 follow up to do some level of engagement with those
16 two entities. Lori?

17 MS. HANSON: Yeah. I just want to add on to
18 what Bevone is saying. So -- because I think the
19 Reverend is asking about how these entities might
20 become involved in the vendor -- being vendors to
21 deliver the Parent Club as FIU, UM, and Be Strong are
22 currently.

23 PASTOR DUNN: Okay.

24 MS. HANSON: Is that correct, Reverend?

25 PASTOR DUNN: I'm sorry. I lost you. Could you

1 repeat the question? I apologize.

2 MS. HANSON: Sure. I was just trying to clarify
3 if your question was more about how those entities
4 might become involved as vendors delivering the parent
5 club services like Be Strong.

6 PASTOR DUNN: Absolutely, because Florida
7 Memorial I do know has a component to their graduate
8 master's degree program in the area of education so,
9 you know, I was just particularly concerned if they
10 were privy.

11 I know that we make out -- we put out these
12 RSVPs and different things, proposals, and a lot of
13 times I don't know if they -- if an effort is being
14 made out.

15 I'm not saying that they get special privileges,
16 but sometimes I believe they may not be aware of such
17 a great opportunity to even provide for their graduate
18 students or for their students who might have an
19 opportunity for some type of internship of that
20 nature. So that's, that's my concern.

21 Of course, I'm somewhat satisfied with where the
22 services are being offered. I believe that the
23 Children's Trust has done an outstanding job in
24 hitting those areas that are in desperate need of
25 parenting. But I'm -- you asked -- you grasp what I

1 was trying to --

2 MS. HANSON: Yeah.

3 PASTOR DUNN: -- say or articulate.

4 MS. HANSON: So -- right.

5 PASTOR DUNN: I want to know if they can be more
6 involved in the delivery of those services.

7 MS. HANSON: I think we have a runway where we
8 could, you know, start to think about that and maybe
9 the first steps are the first phases are kind of what
10 Bevone was speaking about in terms of bringing them in
11 as partners to be host organizations, because both the
12 student population and the staff population at an --
13 and in fact, I was just having this conversation with
14 another board member about Miami-Dade College being a
15 place where there's lots of parents that are students
16 as well as staff. And so, that's a good place just to
17 reach the audience that we want to reach so partnering
18 them -- with them as host organizations can be a first
19 step.

20 You can see in the resolution that there's two
21 remaining renewals in this funding cycle. And this is
22 another one of the -- we did this one separately
23 because it was brand new. The last time when we put
24 it out, just about a couple years ago or a year and a
25 half ago, and this is one that will come into

1 alignment with the main parenting portfolio when it
2 goes out for solicitation again, and so, you know,
3 that's something where we could, you know, we could
4 look at other options for people to apply to deliver
5 the workshop.

6 PASTOR DUNN: Very well.

7 MS. SYLVESTRE: So, Reverend Dunn, just as -- at
8 a higher level, those are the points that were
9 included in the conversations that we're having with
10 the President of Florida Memorial.

11 PASTOR DUNN: Okay. What about the President of
12 Miami Dade College North, just since they're in the
13 conversation, you know?

14 I know, we're making a step and I'm just saying
15 because Miami-Dade is, as everybody pretty much knows,
16 and just to put on record Mr. Bagner -- Dr. Bagner.
17 My wife is a graduate, an alumnus of FIU, so I'm a
18 panther all the way if you get my drift, okay?

19 But, I know that Miami-Dade has a plethora of
20 students in this area because as everyone pretty much
21 knows, it's the largest college in the United States
22 of America when you combine all of its campuses, and
23 the outreach would probably be tremendous of who they
24 could contact and who they could help to share this
25 valuable skill set with which is so desperately

1 needed, particularly in times like these.

2 MS. HOLLINGSWORTH: Thank you, Reverend Dunn.

3 PASTOR DUNN: You're welcome.

4 MS. HOLLINGSWORTH: Discussion?

5 MS. HERRERA: This is Monique Jimenez-Herrera.

6 I want to support the comments regarding -- including
7 Miami Dade College in future opportunities. I have
8 similar thoughts about the community that the college
9 serves throughout the county, and so I'm looking
10 forward to seeing anyway or providing any information
11 regarding the college.

12 MS. HOLLINGSWORTH: Thank you. All those in
13 favor?

14 ALL: Aye.

15 MS. HOLLINGSWORTH: Are there any opposed? Any
16 opposed? The resolution carries. Thank you.

17 Resolution 2020-E. Authorization to negotiate and
18 execute a single source contract with Miami Dade
19 Family Learning Partnership for Reach Out and Read,
20 early literacy programming as part of the Read to
21 Learn initiative, in a total amount not to exceed
22 \$414,941.00, for a term of 14 months commencing August
23 1, 2020 and ending September 30th, 2021. May I have a
24 motion please?

25 MS. WELLER: So moved, Weller.

1 MS. HOLLINGSWORTH: Thank you. And a second?

2 MS. MINDIGALL: Second, Dorothy.

3 MS. HOLLINGSWORTH: Are there any recusal?

4 MR. BAGNER: Recusal, Bagner. I'm providing
5 in-kind contribution as an advisory board member for
6 the Book Club that's awarded to Miami-Dade Family
7 Learning Partnerships.

8 MS. HOLLINGSWORTH: Thank you.

9 MS. HANSON: Dan, this is not the Book Club
10 contract. This is the Reach Out and Read Program.

11 MR. BAGNER: I understand, but I -- but based on
12 the comment before I thought that if there was any
13 involvement we had to recuse ourselves.

14 MS. HANSON: But I think the advisory group is
15 for Book Club, correct? I mean, Stephanie, correct me
16 if I'm wrong, but our community advisory board that we
17 convene is around the Book Club.

18 MS. SYLVESTRE: To my knowledge, it's only about
19 the Book Club. I -- there might be some -- maybe
20 there's a dotted line, but I don't think so.

21 MS. HOLLINGSWORTH: Okay. So, that -- we have a
22 recusal or no?

23 MR. BAGNER: I -- while I'm still -- I'm
24 confused because I thought that Imran had said if we
25 had any involvement with an organization we needed to

1 recuse ourselves.

2 MS. HANSON: So, are you part of a separate
3 advisory group for the Miami Dade Family Learning
4 Partnership?

5 MR. BAGNER: No.

6 MS. HANSON: Like, part of their board?

7 MR. BAGNER: No. Just for the Book Club.

8 MS. HANSON: Okay. The Children's Trust owns
9 the operations of the Book Club now, so that's our --
10 we manage that advisory group.

11 MR. BAGNER: Okay. Then I'll take that back.

12 MS. HOLLINGSWORTH: Okay.

13 MS. HANSON: That'll let you in on some of them,
14 Dan.

15 MR. BAGNER: I know. Thank you. I felt like I
16 was recusing myself for everything.

17 MS. HOLLINGSWORTH: Okay, very well. And moving
18 into discussion, I'll provide a brief overview. Reach
19 Out and Read is part of the trust's Read to Learn
20 initiative to increase the number of third grade
21 students who read at about or above grade level.

22 It was a -- this is an evidence-based model that
23 promotes early literacy and school readiness founded
24 in Boston, Massachusetts by integrating children's
25 books and advice to parents about the importance of

1 reading aloud within well child pediatric visits from
2 birth to five years of age.

3 This program is located in primary pediatric
4 care settings in low-income high-risk areas and is
5 designed to increase book access and literacy rich
6 environments for young children and their families.

7 Reach Out and Read pediatric sites must serve
8 populations comprised of at least half uninsured or
9 publicly insured patients and is currently operating
10 in 62 medical facilities. And you will see a map of
11 Reach Out and Read locations included in your packet.
12 Further discussion regarding Reach Out and Read?

13 MS. KENDRICK-DUNN: I had a point -- this is
14 Tiombe on discussion. I know it's something that I've
15 mentioned before, but I'll probably always mention it
16 when it comes to resolutions regarding children and
17 reading.

18 I just want to just make my statement about the
19 importance of math and writing, but also as far as the
20 literacy. We live in a community that is very
21 language diverse and very language rich. And so, you
22 know, I know that English is the dominant language as
23 far as, like, learning to read in school, but I wanted
24 to make my plug.

25 If we are really, as a society, culturally

1 sensitive, language is a part of culture, and I'm
2 hoping in the future that, you know, for resolutions
3 of what we're looking for, for providers that we're
4 also looking to increase the literacy of children that
5 have a native language that is other than English
6 because we know if they're going to attend school in
7 this country, they're going to get the English, but if
8 their native language is something other than in
9 English, they -- that should be developed.

10 They should also have the opportunity to become
11 literate in their native language especially, you
12 know, some parents can afford to do this, some can't.
13 But the opportunity should be there because literacy
14 should not only be for English. If you're -- if
15 English is not your native language.

16 MS. HOLLINGSWORTH: Thank you, Tiombe.

17 MR. BAGNER: My understanding is that Reach Out
18 and Read, I think it says it in the resolution as well
19 that they do bring in books in multiple languages. And
20 really the effort from my understanding is getting
21 pediatricians on board to promote reading to kids. So
22 I think that they are.

23 I mean, I completely agree with the comments. I
24 do think that the organization and the work
25 prioritizes multilingual families, particularly

1 focusing on lower incomes and economically
2 disadvantaged families.

3 MS. KENDRICK-DUNN: That's correct.

4 MS. HOLLINGSWORTH: Thank you, Dan. All those
5 in favor?

6 ALL: Aye.

7 MS. HOLLINGSWORTH: Are there any opposed? The
8 resolution carries. Thank you, Vivianne.

9 Authorization to negotiate and execute a contract
10 renewal with Miami Dade College for the Read to Learn
11 Books For Free program, in a total amount not to
12 exceed \$466,667.00, for a term of 14 months commencing
13 August 1, 2020 and ending September 30, 2021, with two
14 remaining 12-month renewals subject to annual funding
15 appropriations. May I have a motion, please?

16 PASTOR DUNN: So moved, Richard Dunn.

17 MS. GIMENEZ: Second, Gimenez.

18 MS. HOLLINGSWORTH: Gimenez, Lourdes a second.
19 Are there any recusals?

20 MS. HERRERA: Recusal, Monique Jimenez-Herrera.
21 I work for Miami Dade College.

22 MS. HOLLINGSWORTH: Other recusals? And as we
23 move into discussion, you will remember that the
24 Children's Trust created the Read to Learn initiative
25 with the goal to increase the number of third grade

1 students who are reading at or above grade level.

2 Hold on just a moment, please. Making sure I'm on the
3 right one.

4 Yes, and this is part of a national, state, and
5 local campaign for grade level reading. The Books For
6 Free program ensures young children through age eight
7 have access to books to take home and keep at no cost
8 from bookshelves placed in 65 public spaces throughout
9 the county.

10 Miami Dade College engages communities, business
11 volunteers, in the public sector to collect, sort, and
12 categorize gently used and newly purchased books.
13 This program also has a minimum annual 15 percent
14 match requirement in cash or kind and resources from
15 Miami Dade College. And MDC has provided more than 30
16 percent match in kind valued at more than \$126,000.

17 And you will also know that this funding amount
18 for this contract is higher than the prior year
19 because the upcoming contract term is for a 14-month
20 period. The annual funding allocation remains the
21 same.

22 And again, you will see a map of the Books For
23 Free locations along with the Reach Out and
24 Read locations including it -- included in your
25 packet. Discussion from the committee?

1 PASTOR DUNN: Richard Dunn through the Chair.

2 MS. HOLLINGSWORTH: Yes, sir.

3 PASTOR DUNN: Well done, Children's Trust staff.

4 That's what I'm talking about.

5 MS. HOLLINGSWORTH: Thank you.

6 MR. HAJ: Thank you.

7 MS. HOLLINGSWORTH: Further discussion?

8 MS. KENDRICK-DUNN: I just have a point of
9 discussion that's probably similar to what I
10 mentioned. And given what Dr. Bagner, in his comments
11 for the last -- on his previous, I wanted to -- I
12 would take it back -- I just wanted to say maybe I
13 should -- I kind of like, I don't know, clarify what
14 I'm meaning is that I think this is a great
15 resolution, any of them that deal with reading and
16 literacy.

17 I just hope that in the future that we also
18 focus -- maybe I should have said it this way, that we
19 also focus on the literacy of children which English
20 is not their native language because culturally
21 speaking if you're native language assuming, you
22 should have the opportunity to become literate.
23 Meaning you could read Spanish, write Spanish, as well
24 as speak it the way -- how we're educated.

25 I think that is important if a family feels like

1 that. I had a long talk with Stephanie about this
2 because I understand acculturation. I understand
3 their levels of separation of family. Some families
4 may choose not to and there are families that would
5 want the opportunity for their children to become
6 literate, fully literate in their native language.

7 So maybe in the future, the trust would
8 consider, you know, that piece, you know, becoming
9 more culturally sensitive that we're, you know,
10 looking to provide services for parents that want to
11 help their children to also become literate in their
12 native language.

13 MS. HOLLINGSWORTH: Thank you, Tiombe. For the
14 discussion? Hearing none, all those in favor?

15 ALL: Aye.

16 MS. HOLLINGSWORTH: Are there any opposed? The
17 resolution carries. Resolution 2020-G. Authorization
18 to negotiate and execute contract renewals with six
19 providers identified herein, to deliver public
20 benefits enrollment in a total amount not to exceed
21 \$730,750.00 for a term of 12 months commencing August
22 1, 2020 and ending July 31, 2021 with two remaining
23 12-month renewals subject to annual funding
24 appropriations. May I have a motion, please?

25 MR. BAGNER: So moved, Bagner.

1 MS. HOLLINGSWORTH: And a second?

2 MS. WELLER: Second, Weller.

3 MS. HOLLINGSWORTH: Thank you. Any recusals?

4 And moving into discussion. This benefits enrollment
5 initiative maximizes economic benefits for Miami Dade
6 children and families with limited financial
7 resources.

8 The initiative focuses on ensuring eligible
9 families participating and other funded services are
10 offered, benefits enrollment supports, including hard
11 to reach families in place-based settings.

12 It is anticipated that in the coming months and
13 year supports will include connection to any newly
14 available public benefits related to the COVID-19
15 pandemic.

16 And this resolution seeks to renew six contracts
17 to provide benefits enrollment services for families
18 during the 12-month period. Each contract focuses on
19 the region of the county to ensure county wide
20 coverage. And as you can see, Vivianne has posted the
21 map for us.

22 The full range of the programs, everything from
23 SNAP to TANIF, low income energy assistance, discount
24 phone, wireless and broadband services, and there are
25 several others that are included inside your packet.

1 Further discussion from the committee?

2 MR. BAGNER: This is Dan Bagner. I just want to
3 commend the trust. I think this work is important,
4 especially now during this crisis. So if there's any
5 opportunities to do more of this, I would, and I
6 imagine many of my committee members would be in
7 support of that.

8 MS. HOLLINGSWORTH: Thank you, Dan. Reverend
9 Dunn?

10 PASTOR DUNN: No, I was just getting ready for
11 the general motion. I'm in favor of it. I don't want
12 to pre-empt my vote though.

13 MS. HOLLINGSWORTH: Okay.

14 MS. DONWORTH: I just want to echo what Dan
15 said. It's so important and so great that the trust
16 is investing in this area, particularly now. But
17 honestly, from the holistic approach, it's super
18 important.

19 MS. HOLLINGSWORTH: Thank you, Mary. All those
20 in favor?

21 ALL: Aye.

22 MS. HOLLINGSWORTH: Are there any opposed? The
23 resolution carries. And our final resolution for this
24 meeting, authorization to negotiate and execute a
25 contract renewal with CCDH, Inc. d/b/a The Advocacy

1 Network on Disabilities in an amount not to exceed
2 \$233,333.00 for direct youth inclusion supports and
3 \$919,333.00 for program and professional development
4 support services for The Children's Trust providers
5 and staff, for a total amount not to exceed
6 \$1,152,666.00 for a term of 14 months commencing
7 August 1, 2020 and ending September 30, 2021 with two
8 remaining 12-month renewals, subject to annual funding
9 appropriations. May I have a motion, please?

10 MR. BAGNER: So moved, Bagner.

11 MS. HOLLINGSWORTH: Thank you. And a second?

12 MS. MINDINGALL: Second, Dorothy.

13 MS. GIMENEZ: Second, Gimenez.

14 MS. HOLLINGSWORTH: Second, Lourdes. Are there
15 any recusals? You're muted. So our school board
16 member, I believe is recusing, but she's muted. I'm
17 not really sure.

18 MS. MINDINGALL: No, I'm not. This is your
19 school board member.

20 MS. HOLLINGSWORTH: Yes, ma'am?

21 MS. MINDINGALL: I'm not muted. I seconded.

22 MS. HOLLINGSWORTH: Pardon me?

23 MS. MINDINGALL: I seconded, but you called
24 Lourdes.

25 MS. HOLLINGSWORTH: I see. Thank you.

1 MS. MINDINGALL: You're very welcome.

2 MS. HOLLINGSWORTH: So, we've gone through
3 recusals, so moving into discussion. The Advocacy
4 Network office supports quality inclusive programming
5 for schools for children and youth with disabilities
6 and their families, and they've done this for the
7 trust for more than ten years; mostly focused on trust
8 funded programs, providers, and for staff.

9 Based on a need's assessment with providers and
10 parents of children with more significant disabilities
11 and based on board input by way of an ad hoc meeting
12 that was held last December of last year, the network
13 will begin management of a flexible fund for direct
14 use inclusion supports.

15 The intent of this funding, the funding for the
16 supports, is to increase the participation of children
17 and youth with more significant accommodation needs
18 and trust funded youth development programs with their
19 typically developing peers in a variety of areas.

20 So in addition to the management of this
21 funding, the network will continue their past training
22 and coaching supports for trust funded programs and
23 staff and these organizational and in -- this includes
24 site level inclusion readiness.

25 And then you will note again that the contract

1 amount is slightly higher because this is for a term
2 of 14 months. The annual funding allocation remains
3 the same. Do we have comments or discussion points
4 from the committee?

5 MS. KENDRICK-DUNN: I have a comment. This is
6 Tiombe. I just wanted to commend the board because I
7 know -- I think another committee meeting, I mean,
8 staff, because I think I -- we've mentioned in other
9 meetings, the board and the committee that, you know,
10 we wanted to also focus on children that have more
11 moderate to severe disabilities because, you know,
12 maybe some of the providers don't have adequate
13 training on how to deal with some of the children who
14 have more moderate to severe disabilities.

15 And you know, we want to have those children
16 also participate. So I was very happy when I read
17 this resolution and I just wanted to thank the staff
18 for making this a reality.

19 MR. HAJ: Madam Chair, if I may?

20 MS. HOLLINGSWORTH: Yes, sir?

21 MR. HAJ: This is Jim. I do want to thank
22 staff, but I do want to thank the board because this
23 has been a topic discussed for some time. And when we
24 convened this subcommittee, this is a direct result of
25 what the ask was from the board subcommittee regarding

1 students with significant disabilities and how do we
2 include them like Tiombe stated.

3 So this really is the direction of -- that the
4 board gave us last year. It took us a little bit of
5 time to get this thing going, but we're pleased to
6 bring this in front of you.

7 MS. HOLLINGSWORTH: Thank you. Further
8 discussion? All those in favor?

9 ALL: Aye.

10 MS. HOLLINGSWORTH: Are there any opposed? The
11 resolution carries. Punting to you, Jim.

12 MR. HAJ: Madam Chair, thank you. I just have
13 two quick updates. I think we talked about it, and we
14 put it in the email, stayhome.miami, if you can visit.

15 We have Gloria Estefan who is a spokesperson
16 promoting this trust website, as well as Romero Brito
17 giving his artwork as coloring books, and a bunch of
18 others who we are getting resources throughout the
19 community and to continue to add to it.

20 So I'd appreciate if you go look,
21 stayhome.miami, if you have not been able to do so.
22 We will be -- we talked about emergency funding for
23 PPE last board meeting, and we will be distributing a
24 group of those to our health care clinic tomorrow.
25 We'll be giving out the PPE.

1 And we have a bunch of other updates which I
2 will include on the email that we send to the board
3 every couple of weeks. But I do thank all of you for
4 your time, for your leadership. And again, just thank
5 you. I know how crazy it is for everybody, but for
6 you to give your time is truly appreciated.

7 MS. HOLLINGSWORTH: Thank you, Jim.

8 MS. GIMENEZ: Madam Chair, may I say something?

9 MS. HOLLINGSWORTH: Yes, please.

10 MS. GIMENEZ: I would like to commend -- I did
11 go on the website stayhome.com. It's awesome. I saw
12 Gloria Stefan singing her song and your message Mr.
13 Haj was amazing and your family. You all looked great
14 on that video as well.

15 So I know that you guys are working very hard,
16 the staff, and you can tell by the resources that
17 you're putting up on the website, and I know that
18 parents are accessing those and helping them
19 tremendously, especially in this time and the needs
20 that we have with the pandemic and how to deal with
21 children.

22 I think it's important all the activities and
23 all the strategies that you have been giving our
24 parents in Miami Dade County. So thank you, to you
25 and to the staff for a job well done.

1 PASTOR DUNN: Quick, quick, quick comment
2 through the Chair.

3 MS. HOLLINGSWORTH: Yes, please.

4 PASTOR DUNN: I echo what has already been said
5 and I was in the midst of pandemic house
6 responsibilities from my wife. But I did hear the
7 audio on the commercial and I was never so proud to be
8 a part of the Children's Trust serving on the
9 governing board and it was great.

10 I mean, I just want to compliment and commend to
11 show that Children's Trust is being socially conscious
12 to our community. And you know, there's no cliché
13 that says, when the going gets tough, the tough get
14 going. And that showed tremendous leadership and
15 that's what has to emerge during these times.

16 This is not a time for us to scribble up and
17 hide in a comfort place, a place of comfortability,
18 but it's time to stand up and be counted, you know,
19 with of course, some caution.

20 And so I was very, very pleased to see
21 Children's Trust somewhat on the front line in this
22 endeavor. Thank you so much, Jim, for your leadership
23 and to the staff and to the board as well.

24 MR. HAJ: Thank you. And the trust -- I mean,
25 the board should be very proud of the staff. The

1 staff -- we have an amazing staff who's been working
2 remotely and burning the candle at both ends.

3 And lastly, just the survey. We are putting a
4 survey out to our community partners, all our
5 providers, and it's pretty comprehensive. It will go
6 out Friday, and we'll get the results back about how
7 will reopening, when the time ever -- when the time
8 comes.

9 How will it look? How can we best assist them
10 in terms of IT needs, staffing needs, PPE; all of it.
11 There's going to be a lot at play, and the staff has
12 been working the last couple weeks to get this survey
13 which is exceptionally comprehensive.

14 So we will try to get that report back to the
15 board of moving forward and what summer looks like
16 because we keep on talking about it as we open the
17 economy. There's going to -- and people have to go to
18 work. There's going to be -- there has to be places
19 for kids to go from the early childcare centers to
20 after school programs, and the summer camps, and how
21 do we do that in a responsible way.

22 So we're working with all the partners and we'll
23 be bringing you a comprehensive report, hopefully by
24 this board meeting coming up.

25 MS. HOLLINGSWORTH: All right. Thank you, Jim.

1 Well, with that, ladies and gentlemen, we are
2 adjourned. Thank you very much.

3 MS. GIMENEZ: Thank you.

4 MS. WELLER: Thank you.

5 PASTOR DUNN: Thank you. Good afternoon.

6 MS. HOLLINGSWORTH: Thank you. Leaving the
7 meeting.

8 (Whereupon, at 4:31 p.m., the meeting was
9 adjourned.)

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CERTIFICATE OF TRANSCRIBER

The above and foregoing transcript is a true and correct typed record of the contents of the file, which was digitally recorded in the proceeding identified at the beginning of the transcript, to the best of my ability, knowledge, and belief.

Signed this 1st day of June, 2020.

Brenda Saliba

Brenda Saliba, Transcriptionist

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